



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

SAU: Calais School Department

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	38	38	100		66	70	21	45	21	13	38	0	0
	2011-2012	40	39	98		74	72	21	54	13	13	39	0	0
Female	2010-2011	18	18	100		67	74	22	44	28	6			
	2011-2012	17	17	100		94	77	12	82	6	<1			
Male	2010-2011	20	20	100		65	66	20	45	15	20			
	2011-2012	23	22	96		59	68	27	32	18	23			
Caucasian/White	2010-2011	36	36	100		67	71	22	44	19	14			
	2011-2012	36	36	100		78	73	22	56	14	8			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	3	2	67			65							
Economically Disadvantaged	2010-2011	22	22	100		64	58	14	50	27	9			
	2011-2012	26	25	96		68	62	12	56	16	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	5	4	80			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	41	40	98		78	67	20	58	15	8	40	0	0
	2011-2012	36	36	100		67	71	25	42	14	19	36	0	0
Female	2010-2011	20	19	95		79	72	26	53	11	11			
	2011-2012	17	17	100		76	75	29	47	12	12			
Male	2010-2011	21	21	100		76	63	14	62	19	5			
	2011-2012	19	19	100		58	67	21	37	16	26			
Caucasian/White	2010-2011	39	38	97		76	68	21	55	16	8			
	2011-2012	34	34	100		68	72	26	41	15	18			
African American/Black	2010-2011	0	0				40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	1	1	100			62							
	2011-2012	1	1	100			57							
Economically Disadvantaged	2010-2011	22	21	95		71	56	10	62	24	5			
	2011-2012	24	24	100		58	60	17	42	17	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			29							
	2011-2012	6	6	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	33	32	97		56	70	<1	56	25	19	31	1	0
	2011-2012	41	41	100		66	68	7	59	29	5	40	1	0
Female	2010-2011	16	16	100		50	75	<1	50	38	13			
	2011-2012	21	21	100		71	74	10	62	24	5			
Male	2010-2011	17	16	94		63	66	<1	63	13	25			
	2011-2012	20	20	100		60	63	5	55	35	5			
Caucasian/White	2010-2011	28	28	100		57	71	<1	57	29	14			
	2011-2012	39	39	100		64	69	8	56	31	5			
African American/Black	2010-2011	1	1	100			48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	1	0	0			65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	21	21	100		48	60	<1	48	24	29			
	2011-2012	22	22	100		64	57	5	59	32	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	9	90			34							
	2011-2012	8	8	100			30							
Limited English Proficient	2010-2011	1	1	100			46							
	2011-2012	0	0				44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	35	35	100		60	72	<1	60	34	6	35	0	0
	2011-2012	29	28	97		50	72	<1	50	36	14	26	2	0
Female	2010-2011	15	15	100		67	76	<1	67	33	<1			
	2011-2012	17	16	94		56	78	<1	56	38	6			
Male	2010-2011	20	20	100		55	68	<1	55	35	10			
	2011-2012	12	12	100		42	67	<1	42	33	25			
Caucasian/White	2010-2011	29	29	100		52	73	<1	52	41	7			
	2011-2012	27	26	96		50	73	<1	50	35	15			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	3	3	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	20	20	100		45	60	<1	45	45	10			
	2011-2012	17	16	94		25	61	<1	25	50	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100			33							
	2011-2012	8	8	100			34							
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100		42	66	3	39	35	23	31	0	0
	2011-2012	39	37	95		57	70	<1	57	24	19	37	0	0
Female	2010-2011	17	17	100		59	73	6	53	35	6			
	2011-2012	19	19	100		53	75	<1	53	37	11			
Male	2010-2011	14	14	100		21	59	<1	21	36	43			
	2011-2012	20	18	90		61	65	<1	61	11	28			
Caucasian/White	2010-2011	30	30	100		43	67	3	40	37	20			
	2011-2012	32	31	97		55	71	<1	55	23	23			
African American/Black	2010-2011	0	0				43							
	2011-2012	2	2	100			52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	4	3	75			60							
Economically Disadvantaged	2010-2011	14	14	100		29	52	<1	29	43	29			
	2011-2012	23	21	91		43	59	<1	43	33	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			25							
	2011-2012	8	6	75			30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	2	1	50			51							

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	45	45	100		73	72	7	67	22	4	45	0	0
	2011-2012	31	28	90		64	77	7	57	25	11	28	0	0
Female	2010-2011	24	24	100		71	78	4	67	25	4			
	2011-2012	17	17	100		76	83	12	65	24	<1			
Male	2010-2011	21	21	100		76	68	10	67	19	5			
	2011-2012	14	11	79		45	71	<1	45	27	27			
Caucasian/White	2010-2011	43	43	100		74	73	7	67	21	5			
	2011-2012	31	28	90		64	78	7	57	25	11			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	27	27	100		74	61	11	63	19	7			
	2011-2012	14	12	86		50	66	<1	50	25	25			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	7	7	100			32							
	2011-2012	9	8	89			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	68	66	97		36	50	3	33	30	33	66	0	0
	2011-2012	68	65	96		37	47	6	31	43	20	65	0	0
Female	2010-2011	26	26	100		35	54	8	27	31	35			
	2011-2012	37	36	97		44	51	8	36	44	11			
Male	2010-2011	42	40	95		38	46	<1	38	30	33			
	2011-2012	31	29	94		28	43	3	24	41	31			
Caucasian/White	2010-2011	58	57	98		42	51	4	39	26	32			
	2011-2012	62	59	95		39	48	5	34	44	17			
African American/Black	2010-2011	0	0				23							
	2011-2012	0	0				28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	0	0				48							
American Indian or Native Alaskan	2010-2011	9	8	89			35							
	2011-2012	6	6	100			35							
Economically Disadvantaged	2010-2011	34	32	94		22	34	<1	22	25	53			
	2011-2012	28	26	93		27	31	4	23	42	31			
Migrant	2010-2011	3	2	67										
	2011-2012	2	2	100										
Students with Disabilities	2010-2011	16	14	88		7	17	<1	7	14	79			
	2011-2012	10	10	100		10	16	<1	10	10	80			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	38	38	100		53	61	26	26	26	21	38	0
	2011-2012	40	39	98		62	64	26	36	28	10	39	0
Female	2010-2011	18	18	100		50	59	28	22	22	28		
	2011-2012	17	17	100		59	63	18	41	29	12		
Male	2010-2011	20	20	100		55	64	25	30	30	15		
	2011-2012	23	22	96		64	65	32	32	27	9		
Caucasian/White	2010-2011	36	36	100		53	63	28	25	28	19		
	2011-2012	36	36	100		67	65	28	39	25	8		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	2	2	100			59						
	2011-2012	3	2	67			54						
Economically Disadvantaged	2010-2011	22	22	100		45	49	18	27	27	27		
	2011-2012	26	25	96		56	52	28	28	28	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			35						
	2011-2012	5	4	80			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	40	98		55	60	10	45	25	20	40	0
	2011-2012	36	36	100		47	66	19	28	14	39	36	0
Female	2010-2011	20	19	95		63	60	5	58	16	21		
	2011-2012	17	17	100		47	65	18	29	18	35		
Male	2010-2011	21	21	100		48	61	14	33	33	19		
	2011-2012	19	19	100		47	67	21	26	11	42		
Caucasian/White	2010-2011	39	38	97		55	61	11	45	26	18		
	2011-2012	34	34	100		50	67	21	29	12	38		
African American/Black	2010-2011	0	0				31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	1	1	100			56						
	2011-2012	1	1	100			57						
Economically Disadvantaged	2010-2011	22	21	95		52	48	<1	52	29	19		
	2011-2012	24	24	100		33	54	17	17	17	50		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			31						
	2011-2012	6	6	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	33	32	97		31	61	6	25	31	38	31	1
	2011-2012	41	41	100		44	64	5	39	27	29	40	1
Female	2010-2011	16	16	100		31	61	<1	31	31	38		
	2011-2012	21	21	100		38	65	5	33	38	24		
Male	2010-2011	17	16	94		31	61	13	19	31	38		
	2011-2012	20	20	100		50	64	5	45	15	35		
Caucasian/White	2010-2011	28	28	100		32	62	7	25	32	36		
	2011-2012	39	39	100		44	65	5	38	26	31		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	0	0			48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	21	21	100		14	47	5	10	29	57		
	2011-2012	22	22	100		36	51	<1	36	27	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	9	90			30						
	2011-2012	8	8	100			30						
Limited English Proficient	2010-2011	1	1	100			34						
	2011-2012	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	35	35	100		49	64	6	43	29	23	35	0
	2011-2012	29	28	97		36	64	7	29	21	43	26	2
Female	2010-2011	15	15	100		40	63	13	27	27	33		
	2011-2012	17	16	94		31	64	<1	31	19	50		
Male	2010-2011	20	20	100		55	64	<1	55	30	15		
	2011-2012	12	12	100		42	64	17	25	25	33		
Caucasian/White	2010-2011	29	29	100		52	65	7	45	28	21		
	2011-2012	27	26	96		38	66	8	31	19	42		
African American/Black	2010-2011	2	2	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	3	3	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	20	20	100		35	50	<1	35	30	35		
	2011-2012	17	16	94		13	51	6	6	31	56		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			28						
	2011-2012	8	8	100			29						
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100		39	58	10	29	16	45	31	0
	2011-2012	39	37	95		49	61	5	43	24	27	37	0
Female	2010-2011	17	17	100		41	59	12	29	24	35		
	2011-2012	19	19	100		47	60	5	42	16	37		
Male	2010-2011	14	14	100		36	58	7	29	7	57		
	2011-2012	20	18	90		50	61	6	44	33	17		
Caucasian/White	2010-2011	30	30	100		40	60	10	30	17	43		
	2011-2012	32	31	97		52	62	6	45	29	19		
African American/Black	2010-2011	0	0				29						
	2011-2012	2	2	100			34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	4	3	75			47						
Economically Disadvantaged	2010-2011	14	14	100		21	44	<1	21	21	57		
	2011-2012	23	21	91		29	47	5	24	33	38		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	8	6	75			25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	2	1	50			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	45	100		33	59	7	27	27	40	45	0
	2011-2012	31	28	90		39	60	7	32	21	39	28	0
Female	2010-2011	24	24	100		33	58	4	29	17	50		
	2011-2012	17	17	100		41	62	6	35	29	29		
Male	2010-2011	21	21	100		33	60	10	24	38	29		
	2011-2012	14	11	79		36	58	9	27	9	55		
Caucasian/White	2010-2011	43	43	100		33	60	5	28	28	40		
	2011-2012	31	28	90		39	61	7	32	21	39		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	27	27	100		33	44	11	22	26	41		
	2011-2012	14	12	86		25	45	<1	25	8	67		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	7	7	100			22						
	2011-2012	9	8	89			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	66	97		39	49	2	38	29	32	66	0
	2011-2012	68	65	96		52	47	3	49	26	22	65	0
Female	2010-2011	26	26	100		42	47	<1	42	31	27		
	2011-2012	37	36	97		53	46	<1	53	28	19		
Male	2010-2011	42	40	95		38	51	3	35	28	35		
	2011-2012	31	29	94		52	47	7	45	24	24		
Caucasian/White	2010-2011	58	57	98		42	50	2	40	30	28		
	2011-2012	62	59	95		56	48	3	53	22	22		
African American/Black	2010-2011	0	0				21						
	2011-2012	0	0				21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				55						
American Indian or Native Alaskan	2010-2011	9	8	89			32						
	2011-2012	6	6	100			33						
Economically Disadvantaged	2010-2011	34	32	94		25	31	<1	25	31	44		
	2011-2012	28	26	93		27	30	4	23	42	31		
Migrant	2010-2011	3	2	67									
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	16	14	88		7	15	<1	7	29	64		
	2011-2012	10	10	100		<1	15	<1	<1	20	80		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100		65	64	3	61	35	<1	29	2
	2011-2012	40	40	100		63	62	10	53	35	3	39	1
Female	2010-2011	17	17	100		65	64	<1	65	35	<1		
	2011-2012	19	19	100		63	61	5	58	32	5		
Male	2010-2011	14	14	100		64	65	7	57	36	<1		
	2011-2012	21	21	100		62	63	14	48	38	<1		
Caucasian/White	2010-2011	26	26	100		69	66	4	65	31	<1		
	2011-2012	38	38	100		63	64	11	53	34	3		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	3	3	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	19	19	100		53	53	5	47	47	<1		
	2011-2012	21	21	100		62	51	5	57	33	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			36						
	2011-2012	5	5	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	45	44	98		59	71	14	45	23	18	44	0
	2011-2012	34	32	94		56	72	3	53	28	16	32	0
Female	2010-2011	24	24	100		54	69	4	50	21	25		
	2011-2012	17	17	100		65	70	6	59	24	12		
Male	2010-2011	21	20	95		65	73	25	40	25	10		
	2011-2012	16	14	88		43	74	<1	43	36	21		
Caucasian/White	2010-2011	43	42	98		60	72	12	48	24	17		
	2011-2012	30	29	97		55	73	3	52	31	14		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	1	0	0			60						
Economically Disadvantaged	2010-2011	28	27	96		56	60	19	37	22	22		
	2011-2012	19	18	95		44	60	<1	44	33	22		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100			40						
Students with Disabilities	2010-2011	8	8	100			41						
	2011-2012	9	8	89			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	68	65	96		31	44	<1	31	20	49	65	0
	2011-2012	68	65	96		29	44	<1	29	29	42	65	0
Female	2010-2011	26	25	96		24	40	<1	24	16	60		
	2011-2012	37	36	97		28	40	<1	28	36	36		
Male	2010-2011	42	40	95		35	48	<1	35	23	43		
	2011-2012	31	29	94		31	49	<1	31	21	48		
Caucasian/White	2010-2011	58	57	98		33	45	<1	33	19	47		
	2011-2012	62	59	95		31	45	<1	31	31	39		
African American/Black	2010-2011	0	0				19						
	2011-2012	0	0				20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	0	0				45						
American Indian or Native Alaskan	2010-2011	9	7	78			26						
	2011-2012	6	6	100			34						
Economically Disadvantaged	2010-2011	34	31	91		13	29	<1	13	23	65		
	2011-2012	28	26	93		23	30	<1	23	19	58		
Migrant	2010-2011	3	2	67									
	2011-2012	2	2	100									
Students with Disabilities	2010-2011	16	13	81		8	14	<1	8	<1	92		
	2011-2012	10	8	80			16						
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		69	70		99	99		53	65		93	95
Caucasian/White		100	100		71	71		100	99		54	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		99	99		64	60		99	99		43	52			
Students with Disabilities		*	98		*	34		*	98		*	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	99		56	73		94	99		42	62		93	95
Caucasian/White		94	99		57	74		94	99		44	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		91	99		36	62		91	99		22	48			
Students with Disabilities		*	98		10	34		*	98		10	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Calais School Department
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		38	48		96	96		47	48		78	84
Caucasian/White		95	96		41	49		95	96		50	49		79	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		0	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		71	82
Economically Disadvantaged		*	94		25	33		*	94		26	31		73	73
Students with Disabilities		*	90		9	17		*	90		4	15		75	78
Limited English Proficient		*	92		*	11		*	93		*	15		40	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



SAU: Calais School Department



Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	13	25	8	3	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.14		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2012-2013 NCLB Report Card



SAU: Calais School Department



Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	90	92
Students with Disabilities	100	16	89	17
Limited English Proficient		3		2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	25	42	14	19	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	57	25	11	2010-2011	4	34	42	20

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2012-2013 NCLB Report Card



SAU: Calais School Department



Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	100	94	90	94
Students with Disabilities	100	16	89	17
Limited English Proficient		3		3

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	19	28	14	39	2010-2011	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	7	32	21	39	2010-2011	10	29	40	22

*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met